**Lesson Plan 8**

**Theme of the lesson:** Four walls (my home)

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| Unit:4 | **School:52 school-lyceum** |
| Teacher’s name: | **Duisebay A** |
| Date: |  |
| Grade:3 | Number present: absent: |
| Theme of the lesson: | Four walls (1) |
| Learning objectives(s) that this lesson is contributing to: | 3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;3.2.3.1- give short, basic description of people and objects; 3.2.3.2- begin to describe past experiences on a limited range of general and some curricular topics;  |
| Lessonobjectives: | **All learners will be able to:** use have got + noun to describe and use a limited range of basic words, phrases**Most learners will be able to:** understand the main points of simple sentences and use a limited range of basic words, phrases**Some learners will be able to:** understand the main points of simple sentences, use have got + noun to describe and use a limited range of basic words, phrases and short sentences to describe objects, activities |
| Success criteria | Use imagination to express thoughts, ideas, experiences and feelings |
| Value link: | Be friendly, respect each other. |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resour ces** |
| **Beginning of the lesson**Warming-upTeam work**3 min.** | **Organization moment:**1.Greeting. Teacher divides class into three teams and gives them box with letter.T asks them to rearrange and find the team’s name.T divides Ss into: Ground floor team, First floor and Second floor.**In differentiation** part **«Observation»** method was used to encourage them to answer the questions and find his/her team.  | **“A note**” method helps to start the lesson with telling supporting words to each other.**The aim:** To develop learners writing skills and create friendly atmosphere **Efficiency:** By telling the wishes they show their appreciations . | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate learners with phrases like:“Good job!Well done!” | CD playercards |
| ***Pre-learning******«Brainstorming» method***Team work**10 min.** | Revision of previous lessons materials: “**Flashcards”** game.T shows cards quickly and asks to write the words.**In differentiation** part **«Visual aids»** method was used to check up student’s vocabulary knowledge.  After that T introduces the aim and theme of the lesson. | Ss look at the cards and write know all the words Present to the class.Compare with second team’s answer.Count words. **Aim:** Revise the previous lessons material. Find out how much do they remember. | **Descriptor:**-know key phrases- can write words correctly - know vocabulary of previous lesson.Total: 1point | WhiteboardCards Pupils Book |
| **Middle of the lesson**Presentation part.Team work.**8 min.** | **«Presentation time»** method**.** T introduces new words connected with the theme.T shows picture of the house and rooms asks to predict the theme of the lesson.Writes on the board key words | Ss guess the theme of the lesson by making the prediction.Write down new words.Drill them. | **Descriptor:****-**can predict-can write words correctlyTotal: 1point |  Whiteboard Pupils Book Flashcards  |
| T asks Ss to think and add more words about house and room | Ss add words and read them loud. Compare with other teams. | T praise active Ss with phrases such as: “Good job!Well done!” “One more time, please” | Whiteboard Pupils Book Poster |
| Team work**6 min.** | T gives the task **«Look and write»** Exercise 1 pupils book p49T presents new words.T asks each team find words related to their floor.***Aim:*** increase lexical knowledge**Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss open book on p 49, look at exercise 1. Look at the picture, discuss with teammates. Find and write down words. | **Descriptor:**-cooperate as a team-collect information -complete the tableTotal: 1point | Whiteboard Pupils Book Poster |
| Work in pairs.**8 min.** | T explains new grammar material connected with There is/are.Gives examples to make it clear.T gives exercise 2 on page 48. **Look, match and say.****Aim*:*** teach to describe the house**Efficiency:**To develop Ss writing skills and use new grammar **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss use the T’s instructions.Do exercise 2 Look at the picture of the Brown’s house and write sentences with there is/are structure | **Descriptor:**-can use new grammar-can use there is/are- know new words Total: 1point | Whiteboard Pupils Book Poster |
| Individual work**5 min***Writing task* | “Listen and tick” task. T asks Ss do exercise 3 on page 49.***Aim:*** *develop listening skills.***Efficiency:**Ss listen and use grammar **Differentiation:** ***«Change the pair»*** game is used to develop their speaking and listening skills. | Ss listen and tick the correct answer. Write sentences in Past tense.Evaluate each other. | **Descriptor:**-understand listening task-1point.-can use past tense 1point.Super! Well! | Whiteboard Pupils Book Poster. |
| End of the lesson. ReflectionIndividual work:**5 min.** | The Ladder method was used as a reflection. T asks Ss to stick their stickers to the Success Ladder. Sentence for talented pupils: To read the topic.Sentence for talentless pupils: To write new words.Home work: to learn new words. | Ss use their stickers to show their knowledge according to the lessonGreen- I understoodYellow-I have some questionsRed-I need a help.***Aim:*** To know how many Ss got the theme.**Efficiency:**Ss can use colors to show how much do they remember***.*****Differentiation:** ***«Conclusion»*** method is used to finish the lesson. | **Descriptor:**Speak on the theme “House”,-can name rooms and objects at home -can listen and do the task - 2points.Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | Whiteboard Pupils Book Poster: Success Ladder. |