**Lesson Plan 8**

**Theme of the lesson:** Four walls (my home)

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| Unit:4 | **School:52 school-lyceum** |
| Teacher’s name: | **Duisebay A** |
| Date: |  |
| Grade:3 | Number present: absent: |
| Theme of the lesson: | Four walls (1) |
| Learning objectives(s) that this lesson is contributing to: | 3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;  3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;  3.2.3.1- give short, basic description of people and objects;  3.2.3.2- begin to describe past experiences on a limited range of general and some curricular topics; |
| Lessonobjectives: | **All learners will be able to:** use have got + noun to describe and use a limited range of basic words, phrases  **Most learners will be able to:** understand the main points of simple sentences and use a limited range of basic words, phrases  **Some learners will be able to:** understand the main points of simple sentences, use have got + noun to describe and use a limited range of basic words, phrases and short sentences to describe objects, activities |
| Success criteria | Use imagination to express thoughts, ideas, experiences and feelings |
| Value link: | Be friendly, respect each other. |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resour ces** |
| **Beginning of the lesson**  Warming-up  Team work  **3 min.** | **Organization moment:**  1.Greeting. Teacher divides class into three teams and gives them box with letter.  T asks them to rearrange and find the team’s name.  T divides Ss into: Ground floor team, First floor and Second floor.  **In differentiation** part **«Observation»** method was used to encourage them to answer the questions and find his/her team. | **“A note**” method helps to start the lesson with telling supporting words to each other.  **The aim:** To develop learners writing skills and create friendly atmosphere  **Efficiency:** By telling the wishes they show their appreciations . | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate learners with phrases like:  “Good job!  Well done!” | CD player  cards |
| ***Pre-learning***  ***«Brainstorming» method***  Team work  **10 min.** | Revision of previous lessons materials: “**Flashcards”** game.  T shows cards quickly and asks to write the words.  **In differentiation** part **«Visual aids»** method was used to check up student’s vocabulary knowledge.  After that T introduces the aim and theme of the lesson. | Ss look at the cards and write know all the words  Present to the class.  Compare with second team’s answer.  Count words.  **Aim:** Revise the previous lessons material. Find out how much do they remember. | **Descriptor:**  -know key phrases  - can write words correctly  - know vocabulary of previous lesson.  Total: 1point | Whiteboard  Cards  Pupils Book |
| **Middle of the lesson**  Presentation part.  Team work.  **8 min.** | **«Presentation time»** method**.**  T introduces new words connected with the theme.  T shows picture of the house and rooms asks to predict the theme of the lesson.  Writes on the board key words | Ss guess the theme of the lesson by making the prediction.  Write down new words.  Drill them. | **Descriptor:**  **-**can predict  -can write words correctly  Total: 1point | Whiteboard  Pupils Book Flashcards |
| T asks Ss to think and add more words about house and room | Ss add words and read them loud.  Compare with other teams. | T praise active Ss with phrases such as: “Good job!Well done!” “One more time, please” | Whiteboard  Pupils Book  Poster |
| Team work  **6 min.** | T gives the task **«Look and write»**  Exercise 1 pupils book p49  T presents new words.  T asks each team find words related to their floor.  ***Aim:*** increase lexical knowledge  **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss open book on p 49, look at exercise 1. Look at the picture, discuss with teammates.  Find and write down words. | **Descriptor:**  -cooperate as a team  -collect information  -complete the table  Total: 1point | Whiteboard  Pupils Book  Poster |
| Work in pairs.  **8 min.** | T explains new grammar material connected with There is/are.  Gives examples to make it clear.  T gives exercise 2 on page 48. **Look, match and say.**  **Aim*:*** teach to describe the house  **Efficiency:**  To develop Ss writing skills and use new grammar **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss use the T’s instructions.  Do exercise 2 Look at the picture of the Brown’s house and write sentences with there is/are structure | **Descriptor:**  -can use new grammar  -can use there is/are  - know new words  Total: 1point | Whiteboard  Pupils Book  Poster |
| Individual work  **5 min**  *Writing task* | “Listen and tick” task. T asks Ss do exercise 3 on page 49.  ***Aim:*** *develop listening skills.*  **Efficiency:**  Ss listen and use grammar  **Differentiation:** ***«Change the pair»*** game is used to develop their speaking and listening skills. | Ss listen and tick the correct answer.  Write sentences in Past tense.  Evaluate each other. | **Descriptor:**  -understand listening task-1point.  -can use past tense 1point.  Super! Well! | Whiteboard  Pupils Book  Poster. |
| End of the lesson.  Reflection  Individual work:  **5 min.** | The Ladder method was used as a reflection. T asks Ss to stick their stickers to the Success Ladder.  Sentence for talented pupils: To read the topic.  Sentence for talentless pupils: To write new words.  Home work: to learn new words. | Ss use their stickers to show their knowledge according to the lesson  Green- I understood  Yellow-I have some questions  Red-I need a help.  ***Aim:*** To know how many Ss got the theme.  **Efficiency:**  Ss can use colors to show how much do they remember***.***  **Differentiation:** ***«Conclusion»*** method is used to finish the lesson. | **Descriptor:**  Speak on the theme “House”,  -can name rooms and objects at home  -can listen and do the task - 2points.  Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Pupils Book Poster: Success Ladder. |